



## COMMUNITY ENGAGEMENT SUBCOMMITTEE

MEETING SUMMARY

MAY 8, 2012 • 5:30 P.M.

THE OHIO STATE UNIVERSITY ENDEAVOR CENTER  
1862 SHYVILLE ROAD, PIKETON, OH 45661

**SSAB Subcommittee Members Present:** Gene Brushart, Subcommittee Vice-Chair; Sharon Manson, Michael Payton, Cristy Renner

**SSAB Subcommittee Members Absent:** Shirley Bandy, Subcommittee Chair; William Henderson, Terri Ann Smith

**Other SSAB Members Present:** Dick Snyder, Board Chair; Stan Craft

**U.S. Department of Energy (DOE) and contractors:** Joel Bradburne, Greg Simonton, Johnny Reising, DOE; Rick Greene, Restoration Services, Inc. (RSI); Karen Price, Dennis Carr, J.D. Chiou, Deneen Revel, Fluor-B&W Portsmouth (FBP)

**Liaisons:** Maria Galanti, Ohio Environmental Protection Agency (EPA); Mike Rubadue, Ohio Department of Health (ODH)

**Support Staff:** Eric Roberts, Julie Galloway, Cindy Lewis, EHI Consultants (EHI)

**Public:** Margaret Hutzel, Bob Eichenberg, Ohio University; Mark Johnson, Tri-State Building and Construction Trades Council (TSBTC); Ricky Miles, Laborer's International Union North America (LIUNA)

**Brushart** opened the meeting.

**1. Presentation-Annual Site Environmental Report (ASER) Summary presented by Margaret Hutzel, Senior Project Manager with Ohio University's Voinovich School of Leadership and Public Affairs:**

- Project Overview
- Project Goals
- Deliverables
- Piketon High School, Piketon, Ohio
- Environmental Science Class
- Activities to date
- In-Class presentations

- ASER Summary
- Map
- Art Work
- Current Timeline
- Future Directions/Ideas
- Questions?

**2. Discussion:**

<b>Question/Comment:</b>	<b>Answer:</b>
<p><b>Brushart:</b> Was Piketon High School selected for this project because it is right here?</p> <p>Will the same Piketon High School students continue to work with the ASER next year?</p>	<p><b>Hutzel:</b> We put feelers out and Piketon High School said it would do it.</p> <p>No, next year Waverly High School students will be working on the ASER.</p>
<p><b>Payton:</b> Kids are a great resource. Their thoughts are not clouded by politics.</p>	
<p><b>Bradburne:</b> Does everyone understand what the ASER is? It takes all the environment data and expresses what kind of impact the site has on the community. It is a big deal. It is a real credit to Margaret and the students who pull this all together. These students will know more about the site that most people, including those of us who work there.</p>	
<p><b>Snyder:</b> It is a public document. Does it go to the public library?</p>	<p><b>Roberts:</b> No, the board will get a copy and the EIC library will have a copy, but it is not something the average person would read.</p>
<p><b>Simonton:</b> The ASER Summary came about because of your recommendation on outreach. I am proud of your recommendations. They do make a difference.</p>	<p><b>Roberts:</b> There was a lot of discussion at the National Chairs Meeting. Other sites have had trouble getting students involved. You might want to consider writing a recommendation showing your support of the ASER project to DOE.</p>

**3. Plan of Action:**

- **Brushart** and **Payton** write a recommendation in support of the ASER Summary and the student's involvement.

**Brushart** adjourned the meeting.